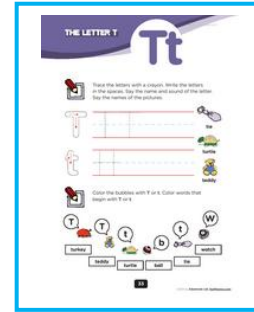


The Letter T - Sound (page 31)



Materials:

- letter **Tt** flashcard
- picture cards (queen, rabbit, seal, tiger, tie, turtle, teddy and any other previously taught picture cards)
- string

Review: 3-5 minutes

- Sing the alphabet song while pointing at the letters
 - For students with less phonics exposure, the teacher should point to a wall chart while singing the song.
 - For students with more phonics exposure and experience, students should point to the letters on page 4 as they sing the song.
- Show the letter and tiger picture flashcard for the letter **Tt**, while saying the letter name, letter sound, the picture name, and stroke count while air writing. Students repeat.
 - Teacher and students: “T, /t/, tiger”; air write and count letter strokes

Preview: 3-5 minutes

- Show the letter **Tt** flashcard while saying the letter name and letter sound and have the students repeat
 - Teacher: “T, /t/ /t/ /t/” Students: “T, /t/ /t/ /t/”
- Show the picture cards for the words that begin with the **Tt** sound and say the name of the picture, emphasizing the beginning sound and have the students repeat
 - Teacher: “/t/ /t/ tiger”; students repeat
 - Teacher: “/t/ /t/ tie”; students repeat
 - Teacher: “/t/ /t/ turtle”; students repeat
 - Teacher: “/t/ /t/ teddy”; students repeat

Modeling: 3-5 minutes

- Show the students a picture card that starts with the **Tt** sound.
 - Teacher: “/t/ /t/ tiger”. Since the word begins with the /t/ sound, tiptoe around the room.
- Show the students a picture card that doesn’t start with the **Tt** sound.

- Teacher: “/t/ /t/ seal”. Since the word doesn’t begin with the /t/ sound, tap your foot and shake your head no.

Guided Practice: 5 minutes

- Continue the activity from above using the picture cards for queen, rabbit, seal, tiger, tie, turtle, teddy and any other previously taught cards.
 - Teacher says the /t/ sound, followed by the word from the picture card. If the word begins with the /t/ sound, teacher and students tiptoe around the room. If not, tap their feet and shake their heads no.

Independent Practice: 5-10 minutes

- Make two large circles on the floor with string. Label one **Tt** and the other one leave blank.
- Give each student a picture card (queen, rabbit, seal, tiger, tie, turtle, teddy and any other previously taught cards).
- Have each student read their card and say the beginning sound.
 - If they are unable to do this alone, the teacher can say the beginning sound and the word and the student can repeat.
- Then the student will put their card in the correct circle. If it begins with the /t/ sound, it goes in the **Tt** circle. If not, it goes in the blank circle.
- Continue play until all the cards have been placed in the correct circle.

Assessment:

- During the guided and independent practice, take note of students’ ability to match the /t/ sound to the various picture cards.

Closure: 1-2 minutes

- Review each picture card.
 - Teacher: “/t/ /t/ tiger”; students repeat
 - Teacher: “/t/ /t/ tie”; students repeat
 - Teacher: “/t/ /t/ turtle”; students repeat
 - Teacher: “/t/ /t/ teddy”; students repeat